

# SELECT MUSIC



Module II



Course  
Photo-video  
concept



Topic 2  
Sound and  
Script



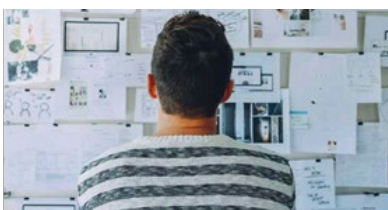
Lesson 2

## Activity

- **Short Description:** In this activity, students will think of a specific heritage reality and look for the music that would accompany that cultural or natural good. They have to listen to different music genres and try to connect the rhythm and pace with the cultural/natural element.
- **Methodology:** Research-based learning.
- **Duration:** 2 hours
- **Difficulty (high - medium - low):** Low
- **Individual / Team:** Individual, but group discussion.
- **Classroom / House:** House, but classroom discussion.
- **What do we need to do this activity?**
  - **Hardware:** Laptop
  - **Software:** Web Browser
  - **Other resources:** Paper and pen

## Description

- **Text description:** It is important to find the perfect music that will accompany the cultural/natural element. When we listen to the music and we look at the heritage reality, we must see/feel a connection between them.



## Instructions

1. Listen to different kinds of music
2. Look at the heritage reality
3. Find a connection between the music and the element

## Expected outcomes

- Find the music that will accompany the natural/ cultural good

## This activity can be used in other (module, course, topic, lesson):

- **Module II, Course Video, Topic Camera Flow, Lesson 3**

**DIGICOMP (Competences developed):** *Browsing, searching and filtering data, information and digital content; Evaluating data, information and digital content.*

**ENTRECOMP (Competences developed):** *Taking the initiative; Learning through experience.*

## Example:

<https://ocityplatform.webs.upv.es/ocityws/public/index.php/auxCity/147>

*The palace is one of the architectural jewels of the Valencian Gothic and Renaissance. It was a fortified family residence which begun to be built in 13th century under the power of the knight Roger of Lauria.*

